

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006

State Results for Reading, Language Usage & Mathematics

By Gender

State of Idaho

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
Grade		Count	Below Basic	Basic	Proficient	Advanced		
Female	3	Reading:	9408	< 5	12.6	41.0	43.5	84.5
		Language Usage:	9405	5.1	8.6	40.3	46.0	86.3
		Mathematics:	9411	< 5	8.4	42.5	48.2	90.7
Male	3	Reading:	9928	< 5	15.8	39.5	40.3	79.8
		Language Usage:	9923	7.9	11.0	42.3	38.8	81.1
		Mathematics:	9940	< 5	6.7	39.4	53.1	92.5
Female	4	Reading:	9615	< 5	11.6	37.8	48.4	86.2
		Language Usage:	9617	< 5	9.0	41.6	45.2	86.8
		Mathematics:	9628	< 5	9.3	50.8	38.4	89.1
Male	4	Reading:	10058	< 5	12.9	38.8	44.8	83.6
		Language Usage:	10058	6.9	12.5	42.8	37.8	80.7
		Mathematics:	10071	< 5	8.4	47.3	43.0	90.3
Female	5	Reading:	9471	< 5	12.0	39.4	45.6	85.0
		Language Usage:	9466	< 5	12.6	44.2	38.6	82.7
		Mathematics:	9478	< 5	11.0	46.6	40.9	87.5
Male	5	Reading:	9788	< 5	14.4	39.8	40.8	80.6
		Language Usage:	9772	8.7	16.0	44.5	30.8	75.3
		Mathematics:	9792	< 5	9.8	42.5	46.3	88.7

* All performance results for grades 3, 4, 5, 6, 7 and 8 are based exclusively on the fixed portion of the ISAT, the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

** Due to rounding, the percent in this column may differ slightly from the sum of percent Proficient plus percent Advanced.

Results are reported for groups of 10 and greater. This report provides the percent of proficient students with a valid test event and is not an Adequate Yearly Progress (AYP) determination.
Test results from students eligible for the Idaho Alternate Assessment are included in proficiency calculations.

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Female	6	Reading:	9359	< 5	12.7	45.5	38.2	83.7
		Language Usage:	9350	< 5	11.8	46.2	37.1	83.3
		Mathematics:	9352	< 5	12.1	49.0	37.1	86.0
Male	6	Reading:	10062	5.0	14.4	43.9	36.7	80.6
		Language Usage:	10050	9.9	16.5	45.8	27.9	73.7
		Mathematics:	10057	< 5	12.1	47.0	38.8	85.8
Female	7	Reading:	9563	< 5	10.3	37.9	49.5	87.5
		Language Usage:	9533	5.6	11.6	46.7	36.2	82.9
		Mathematics:	9547	< 5	20.8	49.0	26.3	75.4
Male	7	Reading:	10205	< 5	12.7	38.1	45.5	83.6
		Language Usage:	10192	10.2	15.8	46.3	27.7	74.0
		Mathematics:	10208	< 5	19.4	45.3	31.3	76.6
Female	8	Reading:	9691	< 5	12.3	36.5	47.2	83.7
		Language Usage:	9666	6.6	12.3	49.2	32.0	81.2
		Mathematics:	9688	6.3	21.6	46.0	26.0	72.1
Male	8	Reading:	10390	6.1	12.3	36.2	45.4	81.5
		Language Usage:	10368	12.3	18.0	46.7	23.0	69.8
		Mathematics:	10393	7.0	21.5	43.3	28.2	71.5

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Female	10	Reading:	9298	< 5	10.9	39.3	46.1	85.4
		Language Usage:	9262	< 5	10.5	46.8	38.1	84.9
		Mathematics:	9295	6.7	24.2	52.2	16.9	69.2
Male	10	Reading:	9668	5.5	12.5	39.4	42.6	82.0
		Language Usage:	9643	8.7	14.9	49.3	27.1	76.4
		Mathematics:	9673	5.4	21.2	50.5	22.8	73.3

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